



**OWLS EARLY YEARS CLASS** – Alderbury & West Grimstead CEVA Primary School – ‘*Growing and Learning Through Christian Values*’

By the end of our reception year in Owls Early Years Class we should be able to:

CHARACTERISTICS OF EFFECTIVE LEARNING	PRIME AREAS OF LEARNING AND DEVELOPMENT ESSENTIAL FOR LEARNING AND LIFE Responsible Citizens, Successful Learners			SPECIFIC AREAS OF LEARNING AND DEVELOPMENT KEY SKILLS Confident and Creative Individuals, Enquiring Minds			
	Personal, social & emotional development	Communication and language	Physical development	Literacy	Mathematics	Understanding of the world	Expressive arts and design
<b>Playing &amp; Exploring</b> <i>Engagement</i>	<b>Making relationships</b>	<b>Listening and attention</b>	<b>Moving &amp; handling</b>	<b>Reading</b>	<b>Numbers</b>	<b>People &amp; communities</b>	<b>Exploring &amp; using media &amp; materials</b>
Find out and explore. Play with what we know. Be willing to ‘have a go’.	Play cooperatively, taking turns. Listen to the ideas of others. Develop sensitivity to others. Form positive relationships.	Listen attentively. Anticipate key events. Make relevant responses. Give attention to others.	Develop good coordination (large and small scale). Move confidently. Negotiate space. Handle equipment and tools	Read and understand simple sentences. Use phonic knowledge to decode regular words. Read some common irregular words. Demonstrate to others an understanding of reading.	Count reliably with numbers from 1 to 20. Place numbers from 1 to 20 in order. Represent numbers. Add and subtract. Solve problems.	Talk about past and present events. Develop sensitivity to the likes and dislikes of others. Know the similarities and differences between themselves and others.	Sing songs. Make music. Dance. Use tools and materials safely.
<b>Active Learning</b> <i>Motivation</i>	<b>Self-confidence &amp; self-awareness</b>	<b>Understanding</b>	<b>Health &amp; self-care</b>	<b>Writing</b>	<b>Shape, space &amp; measure</b>	<b>The world</b>	<b>Being imaginative</b>
Be involved and concentrate. Keep on trying. Enjoy achieving what we set out to do.	Try new activities with confidence. Speak to others. Ask for help	Follow instructions. Answer ‘how’ and ‘why’ questions about events.	Understand the importance of exercise and diet for good health. Talk about ways to keep healthy and safe. Dress and wash independently. Go to the toilet independently.	Use phonic knowledge to write words. Write some irregular common words. Write simple sentences. Spell some words correctly. Spell some words in a phonetically plausible way.	Use measurements. Recognise, create and describe patterns. Describe objects and shapes.	Learn in familiar places. Observe and describe environments.	Use media and materials imaginatively. Represent ideas, thoughts and feelings through design, technology, art, music, dance, role-play and stories.
<b>Creating &amp; Thinking</b> <i>Critically Thinking</i>	<b>Managing feelings &amp; behaviour</b>	<b>Speaking</b>	<b>‘The Four Rs’</b>	Linked to Early Learning.. <b>Good Learners in Owls:</b>		<b>Technology</b>	
Have our own ideas. Make links. Choose ways to do things.	Talk about feelings. Talk about behaviour. Describe behaviour that is wrong. Work as part of a group or class. Follow rules. Adapt behaviour for the situation. Accept changes to routine.	Can express ideas to an audience. Describe events in the past, present and future. Develop narratives and explanations.	<b>Reflective</b> <b>Responsive</b> <b>Resilient</b> <b>Resourceful</b>	<b>‘Try New Things’</b> – Find out and explore. <b>Push Yourself</b> - Be willing to ‘have a go’.  <b>‘Listen, Understand Others’</b> - Listen attentively. <b>Concentrate</b> - Be involved, concentrate.  <b>‘Work Hard’</b> – Enjoy achieving what we set out to do. <b>‘Keep Going’</b> – Keep on trying.  <b>‘Imagine’</b> – Have our own ideas <b>‘Improve’</b> - Make links, Choose ways to do things.		Recognise the uses of technology. Use technology for a purpose	