

Class	Elephants
Year Group	One
Terms	Five and Six

# Curriculum Overview Around the World



Area of learning	Key Skills
<p>As Artists we will study and draw living things including plants and animals native to the UK and the Galapagos.  <b>As Design Technologists we will design and make plant markers and food for an around the world party.</b>  As Historians we will compare the lives of Charles Darwin and David Attenborough. We will learn about methods of communication used in history.  <b>As Geographers we will look at Continents, Oceans and Countries around the world.</b>  As Information Technologists we will be thinking about how we can create and save work using the laptops and learnpads.  <b>As Scientists we will explore living things and climate around the world. We will think about why and how the weather and seasons change and vary and why different animals thrive in different regions.</b>  As mathematicians we will measure and weigh different items including temperature and rainfall. We will use money to buy different items and will begin to solve problems using money. We will begin to understand time and to use clocks.  <b>In literacy we will read a range of books from around the world with a focus on the natural world. We will write Japanese Hiaku and Kenning Poems and will innovate our own traditional tales.</b></p>	<p>Children will observe closely animals and plants from around the world. They will use their observations to create their artwork using a variety of media. We will create our own 'Darwin' Notebook. We will also consider the work of Archimboldo and create our own food pictures.  <b>Children will design a distinctive plant marker for their bean seeds. They will use a range of materials and joining techniques to make them fit for purpose. They will choose and make food from different cultures.</b>  Children will think about how the childhood and life of Charles Darwin was different to life today. They will think about how people communicated across the world and make their own carrier pigeon to carry a message.    <b>We will think about the continents and oceans of the world. We will compare the climate and living things of each continent with our own. We will use the life and work of Charles Darwin to think about how different regions of the world differ.</b>  We will be able to navigate onscreen resources to explore and locate information. Work with text and images to share ideas. Save work to be used again later. Print out their own work.    <b>Children will investigate and make observations including a visit to Bournemouth Oceanarium. They will compare weather around the world and will classify different animals in different ways including food chains and where they live. We will consider the parts and lifecycle of a plant, think about plants around the world and will plant and observe our own seeds growing over time</b>  Count objects. Read, order and write numbers. Sort and classify objects. Represent their own work. Calculate the total of 2 sets of objects. Take away objects from a set to find how many left. Measure and order objects by comparing them, by weight or length. Use money to buy items and begin to solve money word problems. Begin to use the bar method to solve problems.    <b>Read some high frequency words. Recall the main facts about a text. Talk about their favourite parts of a book. Write simple phrases. Begin to describe the different features of a non-fiction text. Begin to use full stops and capital letters. Choose appropriate words to match ideas. Use some descriptive language.</b></p>

Enquiring and creative individuals		Responsible citizens	
Enquiring minds	Creativity	Responsibility	Values
<p>As people keen to enquire and find out we will...</p> <p>Look differences between the lives of famous people including Charles Darwin.</p> <p>Observe how communication has changed over time.</p> <p>We will use different sources to find out about creatures and habitats around the continents and oceans of the world.</p>	<p>As creative people we will...</p> <p>Create our own work and try out our own ideas.</p> <p>We will present our work for lots of different reasons.</p> <p>We will use drama in literacy to play out a storyline and play a character.</p> <p>Create and take part in a class worship presentation.</p> <p>Use different materials and tools effectively.</p>	<p>As responsible learners and citizens we will...</p> <p>Say what we think and feel about our own work and the work of others.</p> <p>Be involved with School Council and other committees – sharing their idea about issues affecting our school; be able to take part in decisions that affect the school community.</p> <p>Be responsible for their own learning.</p> <p>Listen and following instructions carefully.</p>	<p>As people who believe that values are important we will...</p> <p>Use the stories of the lives of others around the world to explore the concepts of compassion and friendship.</p> <p>Be thankful for what we have.</p> <p>Explore the concept of friendship through playground games and working in learning partners and teams.</p>