

		<h1>Curriculum</h1> <h1>Overview</h1> <h2>Around the World</h2>
Class	Elephants	
Year Group	One	
Terms	Five and Six	



Curriculum Area	Other areas covered	Skills
Literacy	Show-and-tell will now be undertaken in pairs and we will aim to extend our writing linked to our weekend news. Further stories with familiar settings, helping to develop story writing. Explanation texts linked to the topic. Looking at the pattern in simple poems. Identifying, spelling and reading high frequency words. Phonics. Letter formation and handwriting.	Develop their reading by listening and responding critically to texts of all kinds, on paper and on screen, in order to access ideas and information. Talk clearly and confidently about their thoughts and ideas. Listen carefully to others so they can refine their thinking. Write and present a range of ideas, in a wide variety of forms.
Numeracy	Counting, properties of number. Ordering and estimating. Doubling and halving. Addition facts. Understanding addition and subtraction and using them to solve mental problems. Money and real life problems. Recognising and naming shapes. Measures to include length and time. Number sequences. Mental addition. Writing number names. Continuing to use Big Maths as a means of encouraging rapid recall of number facts.	Use numbers to support accurate calculations. Interpret mathematical data in order to recognise patterns. Use mathematical language, symbols and pictures. Represent and model situations. Develop rapid recall of number facts and use these in problem solving activities.
Science	Observing, comparing and classifying climate, weather and living things around the world in various ways. Planting our own seeds and observing and recording the growing cycle. Visiting the Oceanarium to begin to think about habitats around the world. Thinking scientifically.	Sorting and classifying living things according to different criteria. Observing and recording weather including temperature. Designing simple tests and recording results. Thinking scientifically to find answers and begin to draw conclusions.
Religious Education	Think about the Jewish festivals of Shabbat and Chanukah. Why these are special to Jews and what special ways do they celebrate? We will consider whether religion influences how people think and behave.	Consider and describe what the festivals of Shabbat and Chanukah mean to Jews. Relate this to our own experience and think about how religion can influence the way people behave. Can talk and think quietly about religious questions and experiences.
Music	Sing simple songs from memory and use their voices confidently in a variety of ways. Listen carefully and recall short melodic patterns. Will name and play a	Explore, investigate and experiment from a range of stimuli and starting

	variety of percussion instruments. Will use simple symbols to represent a score.	points, roles, techniques, approaches, materials and media. Improvise, rehearse and refine in order to improve capability and quality.
Physical Education	Continue to develop physically to fitness and skills including throwing and catching and using simple equipment.	Continue to develop ball skills through multiskills coaching. Begin to develop athletic skills including effective running technique.
ICT	Use information technology to create, save and print work linked to our topic.	Communicate and share information using information technology. Refine and improve their work making full use of the nature of digital information
Modern Foreign Language	Daily dinner register count in different European languages. Numbers to 10 and beyond. Learning greetings in different languages to respond to the register.	Listen and respond to different languages.
PSHECC	We will be thinking about how to stay safe, fit and healthy especially when out and about.	Think about some of the hazards that may arise when out and about and how to stay safe and healthy.