

# Curriculum Overview

## How We Used to Live



Class	Elephants
Year Group	One
Terms	Three and Four

Area of learning	Key Skills
<p>As Artists we will study the work of Paul Klee and make our own self portrait.</p> <p><b>As Design Technologists we will design and make a photo frame.</b></p> <p>As Historians we will build on the work we did last term on our own lives to think about how people lived in the past.</p> <p><b>As Geographers we will look at where we live in the world compared with the wider world.</b></p> <p>As Information Technologists we will be thinking about how and why we use IT in the wider world.</p> <p><b>As Scientists we will explore how we are animals in our own right and how we can look after our bodies to stay fit and healthy.</b></p> <p>As mathematicians we will focus on understanding fundamental mathematical principles including counting and place value.</p> <p><b>In literacy we will read a range of stories, poems and traditional tales to expand our vocabulary and increase our range and stamina of written expression.</b></p>	<p>Children will respond to ideas and explore materials and methods. They will mix paints and add detail to create an artwork.</p> <p><b>Children will design and make a photo frame using simple materials. They will learn and apply joining techniques and decorate their frame effectively.</b></p> <p>Children will become history detectives and begin to think about evidence and what it shows us about history using people and places that we know. This will link to the school silver jubilee! We will begin to think about the lives of famous people in history.</p> <p><b>We will think about our local area and find it on the map. We will begin to think about another area of the world which is very different to our own including the Galapagos Islands.</b></p> <p>We will continue our work with algorithms and begin to explore how to resolve issues if our algorithm doesn't work.</p> <p><b>Children will investigate and make observations and begin to use scientific vocabulary to sort and investigate different every day materials. They will begin to use testing to identify the different properties of materials and how they are affected by heating and cooling.</b></p> <p>Count objects. Read, order and write numbers. Sort and classify objects. Represent their own work. Calculate the total of 2 sets of objects. Take away objects from a set to find how many left. Measure and order objects by comparing them, by weight or length. Use money to buy items and begin to solve moneyword problems.</p> <p><b>Read some high frequency words. Recall the main facts about a text. Talk about their favourite parts of a book. Write simple phrases. Begin to describe the different features of a non-fiction text. Begin to use full stops and capital letters. Choose appropriate words to match ideas. Use some descriptive language.</b></p>

Enquiring and creative individuals		Responsible citizens	
Enquiring minds	Creativity	Responsibility	Values
<p>As people keen to enquire and find out we will...</p> <p>Look at changes in living memory, including those within the home and at school.</p> <p>We will investigate how our own lives and those of people we know can be used to show the passage of time chronologically.</p> <p>We will begin to think about the lives of famous people such as Charles Darwin.</p>	<p>As creative people we will...</p> <p>Create our own work and try out our own ideas.</p> <p>We will present our work for lots of different reasons.</p> <p>We will use drama in literacy to play out a storyline and play a character.</p> <p>Use different materials and tools effectively.</p>	<p>As responsible learners and citizens we will...</p> <p>Say what we think and feel about our own work and the work of others.</p> <p>Be involved with School Council and other committees – sharing their idea about issues affecting our school; be able to take part in decisions that affect the school community.</p> <p>Be responsible for their own learning.</p> <p>Listen and following instructions carefully.</p>	<p>As people who believe that values are important we will...</p> <p>Use stories such as ‘The Cloud’ and ‘Giraffes Can’t Dance’ to explore the concepts of compassion and friendship.</p> <p>Be thankful for what we have.</p> <p>Explore the concept of friendship through playground games and working in learning partners and teams.</p>