

Curriculum Area	Other areas covered	Skills
Literacy	We will begin Show-and-tell and writing linked to our weekend news. Further stories with familiar settings, helping to develop story writing. Explanation texts linked to the topic. Looking at the pattern in simple poems. Identifying, spelling and reading high frequency words. Phonics. Letter formation and handwriting.	Develop their reading by listening and responding critically to texts of all kinds, on paper and on screen, in order to access ideas and information. Talk clearly and confidently about their thoughts and ideas. Listen carefully to others so they can refine their thinking. Write and present a range of ideas, in a wide variety of forms.
Numeracy	Counting, properties of number. Ordering and estimating. Doubling and halving. Addition facts. Understanding addition and subtraction and using them to solve mental problems. Money and real life problems. Recognising and naming shapes. Measures to include length and time. Number sequences. Mental addition. Writing number names. Introduction to Big Maths as a means of encouraging rapid recall of number facts.	Use numbers to support accurate calculations. Interpret mathematical data in order to recognise patterns. Use mathematical language, symbols and pictures. Represent and model situations. Develop rapid recall of number facts and use these in problem solving activities.
Science	Identifying and labelling the parts of the body. Thinking about what we need to stay healthy and well. Sorting food into categories. Thinking scientifically.	Sorting and classifying items according to different criteria. Designing simple tests and recording results. Thinking scientifically to find answers and begin to draw conclusions.
Religious Education	Learn and be able to retell the Creation Story. Consider whether God wants us to look after the world and whether we are doing a good job. How can we look after the world better?	Listen to and think about a Bible story. Relate questions to our own lives and experiences. Talk and think quietly about religious questions and experiences.
Music	Sing simple songs from memory and use their voices confidently in a variety of ways. Listen carefully and recall short melodic patterns. Will name and play a variety of percussion instruments. Will use simple symbols to represent a score.	Explore, investigate and experiment from a range of stimuli and starting points, roles, techniques, approaches, materials and media. Improvise, rehearse and refine in order to improve capability and quality.
Physical Education	Continue to develop physically to fitness and skills including throwing and catching and using simple equipment. Use Dance to express ourselves creatively.	Throwing, catching, using gym equipment. Listening and responding to music physically.
ICT	Begin to consider the simple steps involved in programming.	Communicate and share information using information technology. Refine and improve their work making full use of the nature of digital information
Modern Foreign Language	Daily dinner register count in different European languages. Numbers to 10 and beyond. Learning greetings in different languages to respond to the register.	Listen and respond to different languages.
PSHECC	Thinking about how we can stay fit and healthy through eating well and exercise.	Explain why certain foods are good for us and others not. Think about how we can stay safe and well through taking care of ourselves.