

Curriculum Area	Other areas covered	Skills
Literacy	We will begin Show-and-tell and writing linked to our weekend news. Further stories with familiar settings, helping to develop story writing. Explanation texts linked to the topic. Looking at the pattern in simple poems. Identifying, spelling and reading high frequency words. Phonics. Letter formation and handwriting.	Develop their reading by listening and responding critically to texts of all kinds, on paper and on screen, in order to access ideas and information. Talk clearly and confidently about their thoughts and ideas. Listen carefully to others so they can refine their thinking. Write and present a range of ideas, in a wide variety of forms.
Numeracy	Counting, properties of number. Ordering and estimating. Doubling and halving. Addition facts. Understanding addition and subtraction and using them to solve mental problems. Money and real life problems. Recognising and naming shapes. Measures to include length and time. Number sequences. Mental addition. Writing number names. Introduction to Big Maths as a means of encouraging rapid recall of number facts.	Use numbers to support accurate calculations. Interpret mathematical data in order to recognise patterns. Use mathematical language, symbols and pictures. Represent and model situations. Develop rapid recall of number facts and use these in problem solving activities. Accurate measuring in length and weight using standard and non-standard units.
Science	Identifying and comparing different materials. Thinking about the properties of materials and why we use them for different jobs. Devising and recording tests of materials and their properties and how they change when heated and cooled. Thinking scientifically.	Sorting and classifying items according to different criteria. Designing simple tests and recording results. Thinking scientifically to find answers and begin to draw conclusions.
Religious Education	Considering what it is to be a good friend. When is it difficult to be a good friend and was it always easy for Jesus to be a good friend? Learning the Easter story and its importance to Christians.	Listen to and think about a Bible story. Relate questions to our own lives and experiences. Talk and think quietly about religious questions and experiences.
Music	Sing simple songs from memory and use their voices confidently in a variety of ways. Listen carefully and recall short melodic patterns. Will name and play a variety of percussion instruments. Will use simple symbols to represent a score.	Explore, investigate and experiment from a range of stimuli and starting points, roles, techniques, approaches, materials and media. Improvise, rehearse and refine in order to improve capability and quality.
Physical Education	Continue to develop physically to fitness and skills including throwing and catching and using simple equipment. Use Dance to express ourselves creatively.	Throwing, catching, using gym equipment. Listening and responding to music physically.
ICT	Begin to consider the simple steps involved in programming. Begin to debug our coding.	Communicate and share information using information technology. Refine and improve their work making full use of the nature of digital information
Modern Foreign Language	Daily dinner register count in different European languages. Numbers to 10 and beyond. Learning greetings in different languages to respond to the register.	Listen and respond to different languages.
PSHECC	Thinking about how we learn and what we are good at. Goal setting Thinking about what we would like to get better at and how we can set	Think critically about ourselves and begin to analyse our goals, strengths and weaknesses.

	steps to get there. Thinking about our relationships with others..	
--	--	--