

Topic	Ancient Greece
Class	Giraffes
Year group	5
Term	Autumn 1&2

Topic overview

	Areas of learning	Key skills
	<p>As Geographers we will investigate and learn from the following questions: Where is Greece? What is Greece like today? What is life like in Greece today?</p> <p>As Historians we will investigate and learn from the following questions: When was Ancient Greece? What were the key events in Ancient Greece? Is the retelling of the siege of Troy true? What did the Ancient Greeks believe? How did their beliefs affect their lives? What have we inherited in our stories and literature from the Ancient Greeks? Was the myth of Theseus and the minotaur true? What evidence do Greek artefacts give of how the Ancient Greeks lived? What were the similarities and differences between Athens and Sparta? What is democracy? In what ways are the modern Olympic games like the ancient ones? Which Greek words do we use today and why? Is the Greek alphabet like ours? How have Greek architectural and mathematical thinkers influenced us today? What have Greek thinkers contributed to our knowledge of history, geography, and other subjects? What happened in the Greek theatre?</p> <p>As Design Technologists we will.. Explore the question: How have the ancient Greeks influenced our buildings today? Make pop up books based on Greek stories for a defined audience.</p> <p>As Artists we will.. Create wax resist Greek vases Make life size models of Greek gods and monsters from different materials. Design and create our own Greek monster. Study and sketch Greek artefacts Make Greek pots from clay.</p>	<p>Geography: Investigating Analysing communicating</p> <p>History: Investigating Recalling Analysing</p> <ul style="list-style-type: none"> • Comparing • Interpreting • Making inferences • Sorting information <p>Empathising Communicating Considering and responding</p> <p>DT: Investigating, designing, making, improving</p> <p>Art: Exploring Creating Improvising Presenting Evaluating</p> <p>Maths: Use of number facts, four operations, measurement and handling data</p>

	<p>As Mathematicians we will.. Learn about Greek Maths and Greek mathematicians such as Pythagoras. We will explore Pythagoras Theorem.</p> <p>In Literacy we will explore the Greek myths and write myths of our own. We will learn about Greek plays and write our own playscripts. We will carry out our own research into aspects of Ancient Greece and report our findings.</p> <p>Use of ICT: We will be using the internet to find out about Ancient Greece. Microsoft Publisher – Reporting findings.</p> <p>Control& modelling: Using a website to change variables in an adventure program: Greek Hero, going on an adventure and making important choices in a quest.</p>	<p>Literacy : Speaking and listening, reading, writing</p> <p>ICT: Communicating information Handling information Control, Modelling</p>	
Enquiring and creative individuals		Responsible citizens	
Enquiring minds	Creativity	Responsibility	Values
<p>As people keen to enquire and find out we will...</p> <p>Carry out research into aspects of Ancient Greece.</p> <p>Raise our own questions about Ancient Greece.</p> <p>Carry out our own research about Ancient Greece.</p> <p>Study Greek artefacts and make deductions about Ancient Greece for ourselves.</p> <p>Explore whether elements stories from Ancient Greece are true – the siege of Troy, Theseus and the Minotaur.</p>	<p>As creative people we will...</p> <p>Explore the lives of Ancient Greek people and their myths through role play and drama.</p> <p>Create wax resist Greek vases</p> <p>Make life size models of Greek gods and monsters from different materials.</p> <p>Design and create our own Greek monster.</p> <p>Study and sketch Greek artefacts</p> <p>Make Greek pots from clay.</p>	<p>As responsible learners and citizens we will...</p> <p>Learn about democracy, how it began in Ancient Greece, and consider its importance. We will consider what life would be like without democracy.</p> <p>Learn about city states and how people were treated differently in different city states. We will link this to rights of people, including equal gender rights.</p> <p>Learn about our cultural heritage and appreciate elements that we have inherited from Greece.</p> <p>Learn about the impact of tourism on Greece today in the current economic climate.</p> <p>Debate whether artefacts from a</p>	<p>As people who believe that values are important we will consider the following questions:</p> <p>Friendship- How did people show friendship to others in the Greek myths and what was the cost to them? e.g. Ariadne’s role in the Theseus myth and the impact on her.</p> <p>How does our mood affect other people? (Link to mood of gods affecting lives of people on earth) Are we aware of the impact of our actions? What does the myth of Theseus and the minotaur teach us about judging people on their appearances?</p>

<p>Form our own opinions about life in ancient Greece – eg the fairness of life in Sparta and Athens following research.</p> <p>Debate whether the Parthenon sculptures should be returned to Greece.</p>		<p>country should be kept in that country or displayed abroad. (The Parthenon sculptures)</p>	<p>Service –</p> <p>How do people in Greece serve tourists today?</p> <p>How is the European Union serving Greece?</p> <p>How did people help others in the Greek myths and what would have happened if they hadn't helped? e.g. people who helped Perseus .</p> <p>How did people serve others in ancient Sparta? Was it fair?</p> <p>How did people serve others in ancient Athens? Was that fair?</p> <p>Thankfulness-</p> <p>Why should we be thankful to the ancient Greek thinkers today?</p> <p>Why should we be thankful for democracy?</p> <p>We will consider why we should be thankful for those around us when we have challenges to face (when exploring challenges that people faced in Greek myths).</p> <p>We will consider why it is important to appreciate and be thankful for what has been created in the past as we use many of these things today (e.g. building design, words etc).</p>
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