



Topic	Brazil
Class	Giraffes
Year group	5
Term	Summer 2018

Topic overview

	Areas of learning	Key skills
 	<p>As Geographers we will be studying the country of Brazil, its location in relation to the rest of the world, its character, physical and human geography, with a focus on learning about what life is like in this South American country. We will be comparing it with the UK and the extent to which human activity impacts both positivity and negatively on the country.</p> <p>We will focus on the following core question areas:</p> <p>Where is Brazil? What is Brazil known for? What is the climate in Brazil? What is the weather like in Brazil? What is the landscape of Brazil like? Who lives in Brazil today? What are the different places in Brazil like? What do photographs tell us that life is like in Brazil? What are cities in Brazil like? What is school like in Brazil? What is Rio like? What is life like for children living in a favela in Rio?</p>	<p>Geography: <i>Investigating</i> <i>Analysing</i> <i>Communicating</i></p> <p>Confidently use maps, globes and Google Earth.</p> <p>Use atlases/maps to describe and locate places</p> <p>Locate the Equator on a map, atlas and globe and draw conclusions about the climates of countries on the Equator and on the tropics.</p> <p>Locate largest urban areas on a map and use geographical symbols</p> <p>Ask questions e.g. what is this landscape like? What is life like there?</p> <p>Study photos/pictures/maps to make comparisons between locations.</p> <p>Identify and explain different views of people including themselves.</p>

	<p>How does tourism impact on Brazil? What is carnival? How are sports important in Brazil?</p> <p>As Artists we will be looking at Brazilian artists and how carnival masks are designed.</p> <p>Using Maths: Use of number: We will be analysing numerical and graphical data about Brazil, such as population statistics and weather data.</p> <p>Literacy: We will be researching using different sources of information from screen and print and will be applying note taking skills. We will communicate our findings in a variety of formats, for example diary writing.</p> <p>ICT: We will be using ICT to research in to Brazil, interrogate data and communicate findings.</p>	<p>Explain and defend which are physical and which are human features.</p> <p>Art: Exploring Creating Presenting Evaluating</p> <p>Maths: Use of number facts, four operations, measurement and handling data</p> <p>Literacy : Speaking and listening, reading, writing</p> <p>ICT: Communicating information Handling information</p>	
Enquiring and creative individuals		Responsible citizens	
Enquiring minds	Creativity	Responsibility	Values
<p>As people keen to enquire and find out we will:</p> <p>Collect and report our own facts about different Brazil.</p> <p>Consider responsible for different problems we find that are occurring in Brazil. A core question we will be</p>	<p>As creative people we will:</p> <p>Use drama and role play to explore the motivations and thoughts of Brazilians. For example, the feelings of indigenous people on the damage to their homeland, the feelings of slaves who were made to work in Brazil in the past; the feelings of</p>	<p>As responsible learners and citizens we will:</p> <p>Learn about how Brazil is a multi cultural country, made up of different peoples.</p> <p>Learn about how human activity in Brazil has an impact on the</p>	<p>As people who believe that values are important we will...</p> <p>Explore the value of friendship through considering how we are a global community and how people are the same in whatever country they live in. That we should care about people in other countries.</p> <p>Appreciating the children in Brazil have the same rights and aspirations as children in the UK</p>

<p>asking is 'Why is this..... like this?'</p> <p>Raise our own questions about Brazil and carry out our own research.</p> <p>Form our own opinions about Brazil and life in the country.</p>	<p>children living in favelas; presenting research findings in drama formats – e.g. weather forecasts for Brazil</p> <p>Carry out artistic activities related to the topic: Brazilian art in the style of Romero Britto Designing carnival masks</p> <p>Study samba music and take part in samba dancing.</p>	<p>environment – e.g. deforestation and dense pockets of population impact on the country.</p> <p>Learn about extremes of rich and poor in Brazil and how people have a responsibility to help others.</p> <p>Learn about the work on Action Aid in the country.</p> <p>Learn about how the situation with life in favelas has a human cause and has consequences for innocent humans.</p> <p>Consider how we can benefit our community through showing the value of service when exploring the value through our topic.</p>	<p>· Explore the value of service through considering how people serve each other in Brazil, including a focus on the role of charities in supporting poor people in Brazil</p> <p>· Explore the value of thankfulness by comparing life in the UK with life in Brazil and also appreciating the how we benefit globally from what Brazil has to offer. Recognise and appreciate the contribution that the Amazon rainforest makes towards our global environment.</p> <p>·</p>
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