

English	<ul style="list-style-type: none"> • Reading and writing a range of poems that create images. • Narrative: reading and writing myths. • Reading and writing information texts • Instructions • Reading and writing plays <p>Work on spelling, grammar and handwriting</p>
Maths	<ul style="list-style-type: none"> • Mental skills; calculation skills; tables and number facts. • Place value, ordering and rounding. • Multiplication and division; addition and subtraction. • Fractions • Data handling; metric length; shape and space; reasoning about shapes. • Properties of numbers; reasoning about numbers.
Science	<ul style="list-style-type: none"> • Forces • Earth and Space <p>Skills: Sharing ideas & questions, predicting, fair testing, choosing and using equipment, using tables, making reading, using graphs, describing patterns, drawing conclusions</p>
RE	<p>Unit: God: What does it mean if God is holy and loving?</p> <p>Unit: Creation/the fall: Creation and Science: Conflicting or complementary?</p> <p>Unit: Is the Christmas story true?</p> <p>Skills: Learning about religion: recognising, retelling, describing, showing understanding, explaining impact</p> <p>Learning from religion: talking about, asking questions, making links to own experience, applying ideas, expressing views</p>
Music	<p>Music Express scheme: Our community, The Solar system</p> <p>Skills: exploring, creating, improvising, performing, evaluating</p>
ICT	<p>In addition to topic related IT, we will be: exploring internet safety; how information moves round the internet; using different devices to present data and carry out programming and coding: Scratch and Code</p>
PE	<p>Net/Court/Wall Games; Invasion and Target (Ball Handling) Games/ Swimming</p> <p>Gymnastics and dance</p> <p>Skills: Planning and implementing, exploring, creating, improvising, performing, moving with control, reflecting and evaluating,</p>
MFL	<p>Learn words and phrases in French. Know about French culture.</p> <p>Skills: Listen to, read and write French, show intercultural understanding.</p>
PSHEC	<p>Wiltshire Learn 4 Life scheme:</p> <p>Our happy school (taking personal responsibility for behaviour and working with others); Out and about (how to develop responsibility for being safe in various situations. Pupils explore stereotyping and discrimination). Character education: Friendliness and Forgiveness</p> <p>Skills: Recognising worth of self and others, showing understanding, expressing and explaining views, listening, showing respect for views of others, recognising risks, recognising how actions have consequences for selves and others, recognising responsible actions, reflecting.</p>

