

English	<ul style="list-style-type: none"> • Persuasive writing • Playscripts • Report writing • Instructions <p>Work on spelling, grammar, vocabulary, punctuation and handwriting</p>
Maths	<ul style="list-style-type: none"> • Mental skills; calculation skills; tables and number facts. • Properties of numbers; reasoning about numbers. • Multiplication and division • Fractions, decimals and percentages
Science	<ul style="list-style-type: none"> • Earth in Space • Properties and changes of materials <p>Skills: Sharing ideas & questions, predicting, fair testing, choosing and using equipment, using tables, making reading, using graphs, describing patterns, drawing conclusions</p>
RE	<p>Understanding Christianity: Understanding Christianity: People of God Salisbury Diocese Christian Concepts Unpacked upper Key stage 2 unit : Salvation: Rescue me</p> <p>Skills: Learning about religion: recognising, retelling, describing, showing understanding, explaining impact Learning from religion: talking about, asking questions, making links to own experience, applying ideas, expressing views</p>
Geography	<p>Greece today Brazil</p>
DT	<p>Pop up books Easter biscuits</p>
Music	<p>Music Express: At the movies Musical focus: Composition Music Express: Songwriter: Exploring lyrics and melody Skills: exploring, creating, improvising, performing, evaluating</p>
ICT	<p>Purple Mash: Coding Purple Mash Spreadsheets Purple Mash Databases Powerpoint: Making powerful presentations</p>
PE	<p>Invasion Games/ Swimming Gymnastics and dance Skills: Planning and implementing, exploring, creating, improvising, performing ,moving with control, reflecting and evaluating,</p>
MFL	<p>Learn words and phrases in French. Know about French culture. Skills: Listen to, read and write French, show intercultural understanding.</p>

PSHEC	Wiltshire Learn 4 Life scheme: Looking Forward (Going for Goals) ; My Friends and Family (Relationships) Skills: Recognising worth of self and others, showing understanding, expressing and explaining views, listening, showing respect for views of others, recognising risks, recognising how actions have consequences for selves and others, recognising responsible actions, reflecting.
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