

Topic Overview

Topic	Ancient Egypt
Class	Koalas
Year Group	6
Term(s)	Autumn 1 and 2

ANCIENT EGYPT



Areas of Learning

As Geographers we will introduce the topic by asking:
 Where is Egypt?
 Why is the Nile so important?
 Has the population distribution changed much since Ancient Egyptian times?
 As Historians we will use secondary sources, including videos presented by Prof Joann Fletcher to investigate:
 What were the origins of the Ancient Egyptian Civilisation?
 An overview of the timeline of Ancient Egypt
 How were the pyramids built?
 Who were they for?
 What were the Ancient Egyptian religious beliefs?
 Why were Pharaohs mummified and what was the process of mummification?
 What do the artefacts that remain teach us about Ancient Egyptian society?
 As Mathematicians we will:
 Study and use the Ancient Egyptian number system and compare it to our own
 Investigate the geometrical precision of the pyramids in aligning to the circumpolar star
 As Design Technologists we will:
 Mummify a Barbie and design and create a sarcophagus to encase it.
 As artists we will:
 Explore the use of hieroglyphics
 Make clay cartouches
 Paint our own interpretation of a ceremonial Death Scroll
 In English we will:
 Learn the skill of note-taking and summarising, to make effective concise notes from video and audio sources in addition to texts.
 We will write our own story of Nebamun, having studied the fresco.
 In ICT:
 We will use Powerpoint to summarise our findings about the Sphinx and about two Ancient Egyptian Gods to present to the class.

Key Skills

Geography:
 Investigating
 Analysing
 Effective use of an Atlas
 History:
 Investigating
 Summarising
 Comparing and contrasting
 Making inferences
 Deducing from sources and collected opinions
 Empathising
 Raising questions
 DT:
 Researching
 Planning
 Designing
 Making
 Improving
 Art:
 Recording
 Creating
 Exploring and Expressing
 Emulating
 Presenting and Evaluating
 Maths:
 Working through challenges (different number system)
 Thinking about practical applications (geometry)
 English:
 Speaking and Listening
 Note-taking
 Precis
 Writing for purpose
 Learning the features of information writing
 ICT
 Safe use of internet
 Sorting, editing and presenting information

Enquiring and creative individuals		Responsible citizens	
Enquiring Minds	Creativity	Responsibility	Values
<p>As people keen to enquire and find out we will:</p> <p>Raise our own questions based on our prior knowledge of Ancient Egypt</p> <p>Carry out research into the origins of Ancient Egypt</p> <p>Study secondary sources and draw deductions from them</p> <p>Analyse the creation myths of Ancient Egypt</p> <p>Consider the level of sophistication of Ancient Egypt compared to other peoples of that era</p>	<p>As creative people we will:</p> <p>Carefully mummify a Barbie and design and make a sarcophagus to encase it.</p> <p>Create clay cartouches</p> <p>Illustrate the Ancient Egyptian creation myth</p> <p>Write our own names in hieroglyphics</p> <p>Use drama to re-enact the last journey of a Pharaoh</p> <p>Draw heavy heart scarab beetles</p> <p>Design and draw an Egyptian God for children</p>	<p>As responsible learners and citizens we will:</p> <p>Learn about Ancient Egyptian social hierarchy and compare with our own lives</p> <p>Consider what remains of Ancient Egyptian thinking and consider the impact of world history on modern life.</p> <p>Think about the current issues in modern Egypt</p> <p>Consider how important tourism to ancient historical sites is for the host country.</p>	<p>As people who believe that values are important we will apply our school values to our topic and consider:</p> <p>Friendship What happened if the Ancient Egyptians “displeased” their gods or the pharaoh? What was the result of Cleopatra’s friendship with Romans? Consider the belief in the heavy heart beetle and the “weighing of the heart” looking at the balance of goodness and sins; how could a “light heart” be achieved?</p> <p>Thankfulness We will appreciate the wonders that the Ancient Egyptians left behind and also be thankful that we have been born in a time where we have greater comfort and freedoms</p> <p>Service What reward was there for servants to the Pharaoh for loyalty and service? What did the Ancient Egyptians believe the gods would offer them for their service?</p>