

Topic	The Romans
Class	Lemurs
Year group	3
Term	Autumn 2017

Topic overview

The Romans



Areas of learning

As Historians we will be studying past societies, with a brief look at the Iron Age Celts (Britons) before moving on to our main focus: The Romans. We will be looking at the chronology of the civilisation, carrying out historical enquiries (raising questions, researching the answers) using artefacts and a variety of sources.

As Geographers we will be studying where Rome was/is on a world map and looking closely at how the empire spread. We will also look at the Romans' motivation for invading Britain.

In Literacy we will be writing in a range of genres about Celtic and Roman events and daily life, including the importance of the Roman ruling system. We will study Roman myths and legends. We will be exploring Roman stories eg Romulus and Remus. We will create Roman newspaper articles. We will be using drama to explore the roles of Celtic people, tribal warfare and the Roman army.

In ICT we will be researching about the Celts and Romans and exploring interactive websites and games to learn about what life was like.

In Art we will be researching Roman art and artefacts; as a starting point for our own pieces: including shields and mosaics.

In Design & Technology we will be designing and making pizzas inspired by modern day Italy.

As Mathematicians we will be learning about the history of maths and studying and using the roman numeral system.

Key skills

History - investigate and interpret the past, by asking and answering questions, using a range of sources and different accounts of the past. Place events, artefacts and historical figures on a time line using dates. Understand the concept of changes over time. Use appropriate historical vocabulary and cross curricular skills to communicate about the past. Understand the place of the Romans in world and British history. Describe the diversity and characteristic features of Celtic/Roman societies. Suggest causes and consequences of some of the main events in Celtic/Roman History.

Geography - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features, specifically those occupied by the roman empire. Name and locate the countries of Europe and identify their main physical and human characteristics. Describe geographical similarities and differences between countries, consider why the roman came to Britain and their impact: human geography including: settlements and land use.

Literacy - read fluently, listen and respond critically to texts on paper and on screen, in order to access ideas and information. Talk clearly and confidently about thoughts, opinions and ideas and listen carefully to others. Communicate information about the Romans in a wide variety of forms and with awareness of different audiences and purposes.

ICT – find and use information from a range of sources to answer questions and make judgments about accuracy and reliability. Refine and improve work, making full use of the nature and pliability of digital information.

Art and DT - explore, investigate and experiment with a range of stimuli and starting points, techniques, approaches, materials, media and ingredients.

Maths - tell and write the time from a clock, including Roman numerals from I to XII

Enquiring and creative individuals

Responsible citizens

Enquiring minds	Creativity	Responsibility	Values
As people keen to enquire and find out we will be raising our own questions about the Roman civilisation and using a variety of sources to research the answers to our questions. We will be reading information texts to gain knowledge and facts about areas of Roman civilisation that interest us. Other key questions will include: Who were the Romans? What was life in Britain like before the Romans? Why did they come here? What impact did they have? What is their legacy?	As creative people we will be designing and making a Roman Mosaic and shield. We will be designing, making and eating an Italian inspired pizza. We will be using drama and role play to explore the roles of Celtic people, the importance of tribal warfare to Celts and the arrival of the Roman army.	As responsible learners and citizens we will be taking responsibility for our own learning and progress by working on our individual targets. We will use ICT safely and follow the e-safety school rules. We will learn about the Roman ruling system and consider the roles people held in society, and what their responsibilities were. We will consider our own views in relation to how people were treated. We will also consider the roles and responsibilities of Roman soldiers.	As people who believe that values are important we will be showing our 3 school values in our work and behaviour. We will appreciate other societies and cultures and their legacies: we will learn about how our system of law and order is based on that created by the Romans. We will look at friendship, service and thankfulness through Roman storytelling. We will also look at the implicit values in Roman myths and legends.

