

PE Grant expenditure statement (financial year) 2015/2016

Allocation to spend 2015/16 = £ 8862

(plus £7306 carried forward from 14/15 = a working budget of £15,968)

How funding was spent	Amount	% of whole PE/Sports budget	Impact/rationale
Gymnasium floor and technology to support PE lessons/hall use	£4411	30%	Our largest spend ensures improvements in the physical accommodation for supporting quick class organisation, quality movement and access to instant feedback via technology. Verbal and live feedback development in the core subjects is apparent in PE/Sports lessons as pupils support each other in improving their work and make good progress. Court and net/wall games are promoted by generic markings. Gym floor well maintained and fit for purpose.
Sports coaching and active lunchtimes with new sports experiences (inc cricket, basketball and dance)	£4276.73	28%	Our second largest spend sees qualified football coaching, fencing lessons, basketball sessions and basketball equipment offering after school/lunchtime club provision, new opportunities and pupil led/chosen sports. This impacts on playtime where the basketball equipment is permanently available. Employing coaches extends the age range of children we can cater for in afterschool clubs, especially for KS1 sports/dance.
Forest schools	£3887.50	25%	Our third largest spend ensures pupils are taught participation, teamwork skills, confidence and self esteem development through a Forest schools programme – this has a positive impact on the children’s motivation and enjoyment of school, as well as to widen their experience of the natural environment. The focus can be on those who struggle to work patiently with others or lack co-operation skills. As with all purposeful sporting activities, it also supports/promotes good mental health. Our forest schools activity show the same or greater levels of activity to a standard class PE lesson.
Val Sabin PE Scheme of work for Games/Athletics/ Dance and Gym	£900	6%	A scheme for gym, dance and outdoor sports is available by Key Stage and Year Group, including carefully mapped progression through gym and dance matched to suitable music. Staff and pupils can speak confidently and positively about all PE lessons and pupils across different year groups all report access to quality dance, gym and outdoor PE. PE can be taught by specialists and non-specialist with some confidence.
The school signed up to local Secondary school cluster events/packages	£1060	7%	Through a range of sports (including orienteering, tag rugby, football, netball, cross country, hockey, rounders, cricket and athletics) KS2 pupils have access to a range of inter-competitive events, with a focus on skills development.
Swimming	£27.50	-	Pool hire/life guard costs for tournament training

Additional sports equipment and playground skills equipment	£751.83	4%	Developing active playtimes: all children have access to skills based equipment at play and lunchtime. The equipment is rotated each week to help reduce boredom/familiarity. We have seen a reduction in low level boredom, play fighting and behaviour incidents and an increase in co-operative sport based play. Children have access to badminton, skipping, cheerleading, footballs, throwing rockets, mini-balls, team caterpillars, stilts, scoops and juggling (chosen with the school's 'Sports council') This is lead and managed by the HT/PE leader supported by Yr 4 monitors and Yr 6 buddies. Activity, fitness, cooperation and behaviour have all improved. Footballs. Rugby balls and other equipment that needs replacing has been purchased to ensure the right level of resourcing for clubs and lessons
Total spend this financial year:	£15,414.56		Carried forward to 2016/7: £553.44

Plans for 2016/17

Our carry forward and probable additional funding from the Autumn paper *“School Sport Premium – The government will provide £150 million of funding to continue the school sport premium into the academic year 2017-18, meaning primary schools will be able to put in place longer-term plans to improve their PE and sport provision. Sport England will launch a £18 million Lottery-funded scheme Primary School Sports Facilities Fund from 2014 to improve sports facilities in primary schools, to benefit both school children and the wider community”*.

This puts us in a strong position to consider (subject to finalisation of school improvement action planning)

We are likely to receive about £8000, plus £5 top up funding per pupil, so we anticipate **£8000+£850 = approx £8,500**. This could be used towards:

ensuring participation, teamwork skills, confidence and self esteem development through a Forest schools programme – this has a positive impact on the children’s motivation and enjoyment of school, as well as to widen their experience of the natural environment. The focus can be on those who struggle to work patiently with others or lack co-operation skills. As with all purposeful sporting activities, it also supports/promotes good mental health.

continuing to ensure pupils take part in intra and inter sporting competitions and that participation is not hindered by kit, transport or equipment.

continuing to ensure high quality teaching and learning of swimming and life saving skills, and to develop the pupils’ experience of this.

reviewing our school trips and outdoor adventurous activities curriculum; with this in mind the funding can be used to support pupils with payment towards activities which they would otherwise not be able to participate in, and to create even more opportunities to try new things

continuing CPD of staff by working alongside qualified coaches, teacher training colleges and cluster teachers; arranging team teaching, modelling and training to increase repertoire, skills and confidence. Utilising sports coaching for healthy active lunchtime supervision and behaviour support through engagement and motivation.

The school is also reviewing provision that has the most impact on WASP (Wiltshire And Swindon Sport) <http://www.wiltssport.org.uk/> in order to ensure that the utmost is being done to raise levels of enjoyment, participation and opportunity in PE and Sport at AWGS.