



Alderbury & West Grimstead Church of England (Aided) Primary School

Head Teacher Mr P Beveridge BA(Hons) QTS

Firs Road, Alderbury, Salisbury, SP5 3BD

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Parent questionnaire: March 2016 (for school year 2015-2016)

Thank you for sharing your views, opinions, praise and criticisms about the school in our most recent survey. We had 82 replies in total, which is a good return rate and the governors were very pleased to receive this level of feedback.

The highlights of the survey can be seen clearly in the graphical representation provided.

We have also collated areas of concern and aspects most criticised and will make plans and provision to respond with improvements in these areas as best we can. We will also build on what is going well!

Top 6 quotes – we are all very proud of our school community!

“Overall incredibly delighted with the school and feel happy and confident sending our child to school every day. Thank you for all your hard work and dedication shown by all the staff - you are all fantastic. Thank you”

“My child feels secure and knows that any worries he has are quickly dealt with. A low level issue with several children, was impressed with the speed this was resolved.”

“The children are put first at all times. I have been very impressed with both the student and all employee conduct, not just the teachers.”

“Topics are constantly engaging, with good trips to bring the topic to life. Really strong range of clubs to support a wide range of interests. Wrap around care is invaluable. Generally a really lovely school for my child to attend.”

“A welcoming and warm environment that nurtures the children. They respond in a timely and effective way to concerns and issues. They listen to the children and parents well.”

“My child always comes home happy and excited after her day so I think that is very positive.”

Areas receiving highest praise across the survey:

- Nurturing, valuing, supporting and encouraging the children
- A warm, caring, friendly, approachable, happy and safe school 'family' to be part of
- The new library space
- Improved range of sports activities
- Wide range of quality teaching and learning day-to-day
- How the school is led and managed
- The retention, commitment and quality of all staff
- The blogs, particularly Owls class, but increasingly other classes too



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Areas receiving most common criticism across the survey:

- Quality, portions, nutrition and consistency of school dinners
- Information for new parents around routines, payments, expectations etc (too much familiarity assumed – give more information each time)
- Affect of poor behaviour from a very small minority of children
- More advanced notice of trips, activities, sports events, parental involvement (for preparing and rearranging commitments)
- Defining home learning – some parents feel there is too much, others not enough.
- More regular teacher/parent communication needed over progress, achievements, how help can be given at home

We plan to address as much of this as we can; as soon as we can. Some areas require small changes/minor re-design, others will be fully and strategically addressed in our School Improvement Action Plan in 2016-17.



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Parent Questionnaire for school year 2014-2015

From last year's results we were pleased to see that 89% of you strongly agreed that your child enjoyed being at this school. Below is some of the feedback that we received, and what we have done as a result of the comments.

You said ...

'Sometimes feel the parents evenings are too late in the year' plus a number of comments about parents evenings being not enough of them or wrong time of the year.

'My children will tell me if they have received a HT award, apart from that I have no idea how they are doing at school.'

'We would like more sports training, especially for the teams that are entered for competitions.'

We have....

- *Changed parents evenings from summer term to spring term, giving a final written report in July for all classes*
- *Invested in a tracking system that will be able to utilise parents' log ins to see child's progress - hopefully this will go live from September 2016*
- *Worked with premier sports and school staff to increase clubs and training/sporting opportunities.*

Results of the survey, where we were disappointed with feedback, include –

“Teachers use a wide variety of interesting & fun ways to help my child to learn” only 52% strongly agreed, with a further 41% partly agreeing

“There are lots of visitors and visits to and from school which enhance my child's education” only 38% strongly agreed, with a further 42% partly agreeing

“I have confidence in the leadership and management of the school” only 67% strongly agreed, with a further 30% partly agreeing

We have....

- *Remapped the curriculum and worked with FAWGS to make trips and exciting opportunities a regular feature of school life. Teachers have organised African drumming, Fair trade week, visits to farms, historical sites, art galleries, class history days etc.*
- *Established a new leadership team, including governors and school staff, who continue to develop and shape the current and future progress of the school.*