

Literacy	<p>Fiction and poetry: stories with familiar settings, traditional poems and limericks.</p> <p>Non-fiction: postcards and letters, information texts, alphabetically ordered texts (dictionaries, indexes and glossaries).</p>
Maths	<p>Number : Place Value - reading and writing numbers to at least 100 in numerals and in words, recognising the place value of each digit in a two digit number, identifying, representing and estimating numbers using different representations, comparing and ordering numbers from 0 up to 100; using < , > and = signs, using place value and number facts to solve problems and counting in steps of 2, 3 and 5 from 0 and in tens from any number forwards and backwards.</p> <p>Number : Addition and Subtraction - recalling and using addition and subtraction facts to 20 fluently, deriving and using related facts up to 100, adding and subtracting numbers using concrete objects, pictorial representations, and mentally (including a two-digit number and ones, a two-digit number and tens, two two-digit numbers and adding three one-digit numbers). Showing that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot, solving problems with addition and subtraction including those involving numbers, quantities and measures, recognising and using the inverse relationship between addition and subtraction and using this to check calculations and solve missing number problems.</p> <p>Measurement: Money - recognising and using symbols for pounds (£) and pence (p), combining amounts to make a particular value, finding different combinations of coins that equal the same amounts of money and solving simple problems in a practical context involving addition and subtraction of money of the same unit.</p> <p>Multiplication and Division - recalling and using multiplication and division facts for the 2, 5 and 10 times tables (including recognising odd and even numbers), calculating mathematical statements for multiplication and division within the multiplication tables and writing them using the multiplication, division and equals sign, solving problems involving multiplication and division using a variety of methods and showing that the multiplication of two numbers can be done in any order and division of one number by another cannot.</p>
R.E.	<p>Theme: God - What do Christians believe God is like? Identifying what a parable is, retelling the story of the Lost Son and recognising a link with the concept of God as a forgiving Father, reflecting on what this story and other Bible stories mean to Christians and how they show their belief in God as loving, forgiving, kind and fair and also Lord and King.</p> <p>Theme: Incarnation - Why does Christmas matter to Christians? Retelling the story of the birth of Jesus and recognising the link with incarnation (Jesus is 'God on Earth'). Understanding why Jesus is important for Christians, giving examples of ways in which Christians use the nativity story to guide their beliefs and actions at Christmas and reflecting on lessons we might learn from it (e.g. about being kind and generous).</p>
Science	<p>Living things and their habitats - exploring and comparing the differences between things that are living, dead, and things that have never been alive, identifying that most living things live in habitats to which they are suited and describing how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.</p> <p>Identifying and naming a variety of plants and animals in their habitats, including micro-habitats, describing how animals obtain their food from plants and other animals, using the idea of a simple food chain and identifying and naming different sources of food.</p>

History	The Great Fire of London - learning about the Fire of London and how we know it happened. Considering the effects of the fire on seventeenth century London and the rebuilding of the city. Carrying out historical enquiries (raising questions, researching the answers) using artefacts and a variety of sources.
ICT	Programming - writing and debugging programmes to move floor robots and onscreen robots (links with Maths and Geography direction work). Developing keyboard skills and using word processing software (2 Simple and Textease) to combine text and images.
PE	Games: Throwing, catching and inventing games -throwing and catching in different directions and in different ways, beginning to develop over arm throwing, developing catching skills with both hands, one hand, the other hand and at different levels, making up individual creative games to improve skills (co-ordination and accuracy) and teaching our games to a partner to play competitively with rules. Games: Making up games with a partner (aiming, hitting and kicking) -developing simple skills, strategies and tactics to outwit an opponent, practising situations which make partners move from side to side, forward and backwards, and changing the speed of the ball, developing problem-solving skills and making activities more complex by adding challenges to situations. Dance: creating weather dances in small groups. Gymnastics: Parts high and parts low- travelling and balancing showing different parts of the body high or low, demonstrating being close to or far away from the floor and apparatus (showing contrasts in shape and speed), linking three movements together smoothly in a planned sequence and adapting and transferring work safely from the floor to apparatus.
Music	Learning the recorder with Mr. Walker Weather - creating descriptive sounds and word rhythms with raps and songs about the weather and creating a class composition using voices and instruments. Water - singing and playing a variety of pitch shapes using movement and reading from scores and creating a class composition which describes the sounds and creatures of a pond.
DT	Vehicles - designing and making a fire engine (exploring and using mechanisms).
PSHE	Our happy school - knowing how to make our classroom and school a safe and happy place, being able to welcome people to our class, knowing what helps us learn, how to work well with others, knowing that we all have different likes and dislikes and that it is ok to be different. Out and about - knowing about stranger danger (including meeting strangers online) and knowing what to do in dangerous situations.