

Literacy	<p>Fiction and poetry: traditional tales, fables and stories from other cultures and poems based on the senses.</p> <p>Non-fiction: instructions, recounts and diary entries.</p>
Maths	<p>Multiplication and division - recalling and using multiplication and division facts for 2, 5 and 10 times tables and recognising odd and even numbers, calculating mathematical statements and writing them using multiplication, division and equal signs, solving problems involving multiplication and division using materials, arrays, repeated addition, mental method and multiplication and division facts including problems in context and showing that multiplication of 2 numbers can be done in any order but division cannot.</p> <p>Statistics - interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables, asking and answering simple questions by counting the number of objects in each category and sorting categories by quantity and by totalling and comparing categorical data.</p> <p>Geometry (properties of shape) - identifying and describing the properties of 2-D shapes (the number of sides and line symmetry in a vertical line), identifying and describing the properties of 3-D shapes (the number of edges, vertices and faces), identifying 2-D shapes on the surface of 3-D shapes and comparing and sorting common shapes and everyday objects.</p> <p>Fractions - Recognising, finding, naming and writing fractions of length, shape, sets of objects or objects and recognising the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</p> <p>Measurement (length and height) - choosing and using appropriate standard units to measure length/height (m/cm), mass (kg/g), temperature (<math>^{\circ}\text{C}</math>) and capacity (l/ml) using rulers, scales, thermometers and measuring vessels and comparing and ordering lengths, mass, volume/capacity and recording the results using <math>&lt;</math>, <math>&gt;</math> and <math>=</math>.</p>
R.E.	<p>Theme: Gospel - What is the good news Jesus brings? Telling stories from the Bible and recognising a link with the concept of 'Gospel (good news)', recognising that Jesus gives instructions to people about how to behave, giving examples of ways Christians show forgiveness and peace and talking about whether Jesus' good news is only good news for Christians or if there are things for anyone to learn.</p> <p>Theme: Salvation - Why does Easter matter to Christians? Recognising that Incarnation and Salvation are part of a 'big story' of the Bible, retelling the stories of Holy Week and Easter from the Bible, recognising the idea of Salvation (Jesus rescuing people), understanding that Christians believe Jesus rose again giving people hope of a new life and discussing how the story of Easter is about sadness, hope and heaven.</p>
Science	<p>Uses of everyday materials - distinguishing between an object and the material from which it is made, identifying and naming a variety of everyday materials and comparing the suitability of a variety of everyday materials for particular uses. Being able to ask simple questions and recognise that they can be answered in different ways, using observations and ideas to suggest answers to questions and gathering and recording data to help in answering questions. Investigating how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
Geography	<p>Extreme weather - investigating extreme weather in the UK, learning about the homes that people build around the world to live in</p>

	<p>different climates, designing and building a house that is best suited to a challenging climate, learning about flooding in the UK and in other countries, looking carefully at the homes built to withstand flooding and designing a flood-resistant house. Discussing storms and how to respond to an emergency.</p> <p>Climate around the world -sharing our knowledge of the world (the places visited on holiday or where relations are living abroad), learning that the UK has a temperate climate and that there are 5 climate zones, learning about the characteristics of Polar and Desert climate zones and creating colourwash pictures to represent these extremes. Researching the characteristics of Mediterranean and Tropical climate zones and painting pictures to represent our findings.</p>
ICT	<p>Creating pictures - using art software to create pictures and portraits.</p> <p>Coding - introducing algorithms and writing instructions for a computer to follow, using coding vocabulary (command, repeat, input, output, event, collision, detection and timer) in a computer programme, debugging simple programs and explaining why programmes did not work, exploring the possible actions of different types of objects and creating a more complex programme to retell a story using 2Code.</p>
PE	<p>Games: Dribbling, kicking and hitting - showing continuous and controlled dribbling with hands, feet, bat or stick, demonstrating changes of direction and speed, being able to show striking, passing and receiving with a partner using a variety of equipment, identifying and using simple attacking and defending strategies whilst playing co-operative and competitive striking, net, aiming and invasion type games.</p> <p>Games: Group games and inventing rules - developing and extending bouncing, kicking, throwing, catching, striking, sending and aiming skills, developing footwork and whole body co-ordination, playing a range of games in groups of varying sizes across a net and developing simple group tactics, scoring systems and rules.</p> <p>Gymnastics: Pathways - straight, zigzag and curving. Travelling in different ways and on different body parts, understanding and creating different pathways, moving in different directions and linking together three movements showing contrasts in speed and level.</p> <p>Dance: Friends, Bubbles and Shadows. Working co-operatively in pairs/threes to create a dance, responding to different stimuli (music, bubbles and a poem), changing and varying dance actions (contrasts in shape, speed and size), selecting and using appropriate basic dance skills and recognising, describing and commenting on quality basic actions and relationships.</p>
Music	Recorder lessons
DT	Rock cakes - investigating rock cakes; tasting and evaluating rock cakes, designing a rock cake and baking our designs.
Art	Portraits using a variety of media - studying examples of human form using artists' work, recognising areas of light and dark, exploring tonal qualities and creating self-portraits and portraits of others.
PSHEC	<p>Looking forward - learning about what jobs people have and why they need to go to work, where money comes from and who needs money and considering ways of raising money and solving problems.</p> <p>My friends and family - relationships with friends and family. It also begins to focus on more sensitive issues such as growing and changing and personal hygiene.</p>

