

Topic	Famous People Samuel Pepys – Spring term Florence Nightingale and Mary Seacole – Spring term and Summer 1
Class	Penguins
Year group	2

Topic overview

Famous People



Samuel Pepys



Mary Seacole



Florence Nightingale

Areas of learning

History – introducing Samuel Pepys and understanding how his diary entries give us information about life in his time, including the Great Fire of London. Participating in mime / drama activities to further understand the feelings and emotion generated by the Great Fire of London. Learning about the life and work of both Florence Nightingale and Mary Seacole. Identifying a number of reasons for their actions, understanding how we know about both of these nurses from the evidence available. Carrying out historical enquiries (raising questions, researching the answers) using artefacts and a variety of sources.

Geography – comparing Wellow and Kingston Town on the island of Jamaica (locational knowledge and place knowledge).

Literacy – reading and identifying the features of diaries and recount texts. Writing diary entries and newspaper reports about The Great Fire of London. Writing a recount text in role as Mary Seacole or Florence Nightingale.

ICT – researching about the Crimean War, what hospitals were like and exploring interactive websites and games to learn about the life of Mary Seacole and of Florence Nightingale.

Art – studying examples of human form using artists' work, recognising areas of light and dark, exploring tonal qualities and creating self-portraits and portraits of others.

Key skills

History and Geography - undertaking investigations and enquiries, using various methods, media and sources. Comparing, interpreting and analysing different types of evidence from a range of sources. Communicating findings in a range of ways and developing explanations using appropriate geographical vocabulary.

Literacy - reading fluently, listening and responding critically to texts on paper and on screen, in order to access ideas and information. Talking clearly and confidently about their thoughts, opinions and ideas and listening carefully to others. Writing diary entries, newspaper reports and presenting recounts about hospitals and nursing during the Crimean War in a wide variety of forms and with awareness of different audiences and purposes.

ICT – finding and using information from a range of sources to answer questions. Making sensible choices when using ICT to explore what happens in imaginary situations. Using publishing software to create texts which combine text and graphics (linked to topic work).

Art - exploring, investigating and experimenting from a range of stimuli and starting points, roles, techniques, approaches, materials and media. Creating self-portraits and portraits of others (including digital portraits).

Enquiring and creative individuals		Responsible citizens	
Enquiring minds	Creativity	Responsibility	Values
<p>As people keen to enquire and find out we will... be raising our own questions about Florence Nightingale and Mary Seacole and about hospital life during the Crimean War. We will be using a variety of sources (information books, picture and written sources, artefacts, the Internet and DVD clips) to research the answers to our questions.</p> <p>We will be reading information books to gain knowledge about the human and physical geography of Wellow and Kingston Town and finding facts that interest us.</p>	<p>As creative people we will... be creating portraits using a variety of media. We will be participating in drama activities to further understand the feelings and emotion generated by the Great Fire of London.</p>	<p>As responsible learners and citizens we will... be taking responsibility for our own learning and progress by working on our individual targets. We will use ICT safely and follow the e-safety school rules. We will take care of tools and materials and use them responsibly and carefully.</p>	<p>As people who believe that values are important we will... be showing our 3 school values in our work and behaviour. We will be reflecting on how Mary Seacole and Florence Nightingale showed the value of service and reflecting on how this value is shown in hospitals today. We will be reflecting on how these nurses also showed friendship to others and who might have been thankful for their care and kindness. We will appreciate other societies and cultures and their legacies.</p>