



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements during 2017-2018:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ New outdoor gym equipment – being used by pupils every play and lunch time ✓ Sports Coaching for lessons to offer additional sports, beyond what the school staff are qualified to teach – Premier Sports have provided KS 2 sports once per week with positive impact on pupil engagement ✓ Lunch clubs (3 per week) resulting in wider engagement – the girls only club has addressed the priority to engage girls in sport ✓ Wheelchair Basketball session to promote equality of opportunity ✓ Golden Mile re-introduced following a lapse – pupils engaged and actively involved on a regular basis, improving whole school fitness ✓ Participation, and success in the Salisbury Mini-Marathon, coming 1st and 3rd in different age groups 	<ul style="list-style-type: none"> ➤ Provision to be extended to KS1 and EYFS ➤ Maintain this provision ➤ Golden Mile to be completed at least 3 times per week

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Premier Sports to model coaching of key sports skills. Teachers and LSAs more confident in delivery. Pupils benefit from a wider range of sports in school.	<ul style="list-style-type: none"> Premier Sports Coach to work with LSAs and Teaching staff to “team teach” lessons and enhance teaching skills 	£7 350	Sports coach has been team teaching with teachers and LSA’s and has introduced Hockey and Lacrosse, which are new sports for the school.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children exposed to a range of different sports Pupils will benefit from exposure to a variety of sports, and find one (or more) which they enjoy, with a view to engaging in life long fitness	<ul style="list-style-type: none"> 2 lunchtime sports clubs – one per Key Stage 2 after school sports clubs Engagement with premier sports to provide alternative sports, beyond the skills of school staff 	£3 700	Lunch clubs are both well attended (approx. 20 pupils each). After school clubs have seen numbers increase to 15 at each, with pupils benefitting from ball sports and gym club.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enroll in a local sports cluster Pupils are given the opportunity to complete at an age appropriate level in a range of competitive sports with schools in the local cluster and beyond	<ul style="list-style-type: none"> Join the Burgate / Trafalgar cluster sports programs Raise the profile of the mini-marathon, esp. at KS 2 Inter-CAT Team events 6 x year 	£700 £160	AWGS has joined the Trafalgar and Salisbury area cluster for sports – events so far include: Football, Cross Country & Hockey.	