

Literacy	<ul style="list-style-type: none"> <li>• Reading and writing a range of poems that create images</li> <li>• Narrative: reading and writing a fantasy story</li> <li>• Writing an explanation</li> </ul> <p>Work on spelling, handwriting and grammar</p>
Maths	<ul style="list-style-type: none"> <li>• Place value up to 4 digits</li> <li>• Ordering and comparing numbers</li> <li>• Mental addition and subtraction methods</li> <li>• Formal written addition and subtraction methods</li> <li>• Interpreting and presenting data</li> </ul>
Science	<ul style="list-style-type: none"> <li>• States of Matter</li> </ul> <p>Key skills: fair testing, drawing conclusions, choosing and using equipment, measuring, explaining, use evidence to answer questions</p>
RE	<p>Unit: Beliefs and Practices – How special is the relationship that Jews have with God?</p> <p>Key skills: Interpretation, empathy, curiosity, reflection, open mindedness</p>
Music	<ul style="list-style-type: none"> <li>• Poetry</li> <li>• Ancient Worlds</li> </ul> <p>Skills: exploring, performing, creating, improvising, evaluating</p>
ICT	In addition to topic related IT we will also be: creating graphs (linked to Maths)
PE	<ul style="list-style-type: none"> <li>• Invasion Games</li> </ul> <p>Key skills – use a range of techniques to pass and travel with the ball; use a range of tactics to keep possession; understand how to dodge and mark and signal for the ball; play within the rules</p> <ul style="list-style-type: none"> <li>• Dance – These shoes were made for walking</li> </ul> <p>Key skills – understand how ideas from a story can be translated into movement, perform with expression, clarity and in character; work with a partner to mirror, perform in unison and “follow the leader”</p>
PSHE	Wiltshire Learn 4 Life scheme: Our Happy School – creating ground rules; managing ourselves; dealing with new situations; coping with sad/scary situations; our responsibilities.